



Std 3rd

F.A. 3

Marks: 90

Sub: MV

Q.1. Answer the following Questions:

1. What did he want to buy?
2. Where did the George start working?
3. Whom did he write a letter to?
4. Who saw the letter written by him?
5. Whom did the clerk give the money to?

Q.2. Yes or No:

1. God helped George in an indirect way.
2. George did not like to study.
3. George wrote a letter to his father.
4. Everyone helped George because they know he deserved it.

Q.3. Circle the correct word according to the story:

1. The old man was well/unwell and weak/strong.
2. The old man put a gold/silver coin in each packets.
3. The relatives returned / did not returned the gold coin.
4. The young boy saw the coin and returned / kept it.
5. The old man wept/ laughed with joy in finding an honest heir.

Q.4. Fill in the blanks:

1. Tia depended on her ___ to make her projects.
2. Tia watched her favorite _____ the whole day.
3. Tia realized that she must _____ hard to get good _____.
4. _____ is the best help.

Q.5. Number these sentences in the correct order:

- Tia did very well in the tests.
Tia's mother had to rush to be with Tia's grandmother.
Tia studied hard for the rest of the days.
Tia would not sit down to study without being told to do so.
Tia did not study till one day a friend rang up.

Q.6. Questions from story:

1. What was the title of the story (14 chapter)?
2. What was the name of the joiner?
3. Who asked him for a bit of wood?
4. Why did he want the piece of wood?
5. Where did Geppetto live?
6. Where did the carpenters live?

7. What colour was the elephant's son?
8. Who played with him?
9. Who came down the river one day?
10. What did the king do on seeing the white elephant?

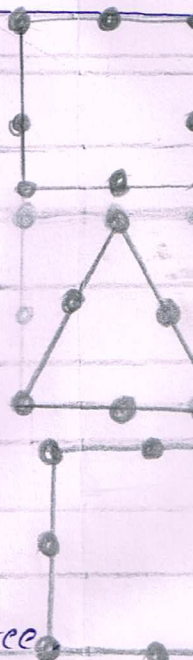
Q.7. Write in cursive:

1. as big as an elephant
2. as busy as a bee
3. as cold as ice
4. as slow as a snail
5. as solid as a rock

SOT-3rd SUB-APTITUDE F.A-3





















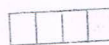

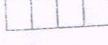
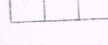
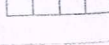










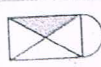
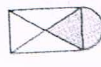



MARKS-

1. This figure contains one square. put two more matchsticks and make the number of squares as two.
2. This figure contains one triangle. put one more matchstick and make the number of triangles as two.
3. This figure contains one square. put three more matchsticks and make the number of squares as three.

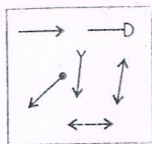


Classification (Abstract Figures)

Cross (X) out the odd one.

 (a)	 (b)	 (c)	 (d)	 (e)
 (a)	 (b)	 (c)	 (d)	 (e)
 (a)	 (b)	 (c)	 (d)	 (e)
 (a)	 (b)	 (c)	 (d)	 (e)
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 (a)	 (b)	 (c)	 (d)	 (e)
 (a)	 (b)	 (c)	 (d)	 (e)
 (a)	 (b)	 (c)	 (d)	 (e)

In each of the following, tick (✓) the figure which belongs to the given

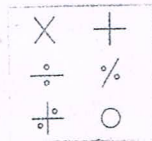


(a) →

(b) ←

(c) →

(d) ↗

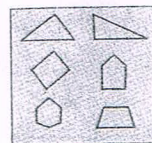


(a) ✖

(b) ÷

(c) ○

(d) ✕

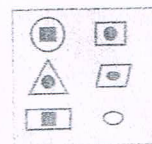


(a) □

(b) ◊

(c) ▭

(d) ▭

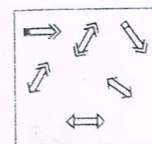


(a) △

(b) ○

(c) ▭

(d) △

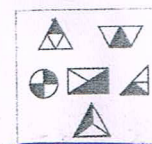


(a) ⇒

(b) ⇌

(c) ⇌

(d) ⇒



(a) ◻

(b) ▽

(c) △

(d) ▽

Classification (Objects)

Group (✓) out the odd one.

1. (a) (b) (c) (d) (e) (f)

2. (a) (b) (c) (d) (e) (f)

3. (a) (b) (c) (d) (e) (f)

4. (a) (b) (c) (d) (e) (f)

5. (a) (b) (c) (d) (e) (f)

6. (a) (b) (c) (d) (e) (f)

7. (a) (b) (c) (d) (e) (f)

8. (a) (b) (c) (d) (e) (f)