

































S.A. II

**12**

**EMBEDDED FIGURES**

A figure X is said to be embedded in figure Y, if figure Y contains figure X as its parts.

In each of the following, tick (✓) the figure which is embedded in the given figure.































1.  (a)  (b)  (c)  (d) 
2.  (a)  (b)  (c)  (d) 
3.  (a)  (b)  (c)  (d) 
4.  (a)  (b)  (c)  (d) 
5.  (a)  (b)  (c)  (d) 
6.  (a)  (b)  (c)  (d) 

**13**

**COMPLETING FIGURES**

Here an incomplete figure is given in which a part (generally a quarter) is left blank. The candidate has to select the answer from the options which fits into the blank space so that the main figure gets complete.

Find the figure from the options which replaces the question mark in the given figure.

1.  (a)  (b)  (c)  (d) 
2.  (a)  (b)  (c)  (d) 
3.  (a)  (b)  (c)  (d) 
4.  (a)  (b)  (c)  (d) 
5.  (a)  (b)  (c)  (d) 
6.  (a)  (b)  (c)  (d) 

S.A II

**14 MIRROR IMAGES**

The image of an object as seen in a mirror is called its mirror image

1. Write the mirror image of the letters of the words given in the box.

- B : (a) B (b) B (c) B (d) B
- F : (a) F (b) F (c) F (d) F
- L : (a) L (b) L (c) L (d) L
- Q : (a) Q (b) Q (c) Q (d) Q
- R : (a) R (b) R (c) R (d) R

2. Write the mirror image of the words given in the box.

- TEAM : (a) TEAM (b) TEAM (c) TEAM (d) TEAM
- CAST : (a) CAST (b) CAST (c) CAST (d) CAST
- PRAY : (a) PRAY (b) PRAY (c) PRAY (d) PRAY
- HAWK : (a) HAWK (b) HAWK (c) HAWK (d) HAWK
- EDGE : (a) EDGE (b) EDGE (c) EDGE (d) EDGE

**15 CLOCKS**

Answer the following questions.

- Correct time is 02:00. A clock is 5 minutes fast. What will the clock face look like?
- Correct time is 12:45. A clock is 15 minutes slow. What will the clock face look like?
- A clock loses 3 minutes in every hour. It was set right today at 05:00 am. Now the correct time is 10:00 am. What will the clock face look like?
- A clock gains 10 minutes in every hour. It was set right today at 01:00 pm. The correct time now is 07:00 pm. What will the clock face look like?
- A clock neither loses nor gains. It was set today to 7:05 a.m. when the time was 07:00 a.m. Now the correct time is 01:20 p.m. What will the clock face look like?





**Gurunanak & Chandraketu Pandya English Medium School**  
**Shri Rajanikant Vyas & Chandraketu Pandya English Medium Higher Secondary School**  
 (Pre-Primary, Primary, Secondary & Higher Secondary - Science and Commerce Stream)

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STD: 4  
SUB: Aptitude

F.A.-4 Assignment chap-16,17,18,19  
S.A.-II

- Mohit, Sumit and Karan are cousins. Mohit is 10 years old. Sumit is 2 years older than him. Karan is 1 year older than Sumit. How old is Karan?  years
- Sujata, Kareena and Juhi are members of a club. Juhi is 30 years old. Sujata is 5 years younger than Juhi and Kareena is 1 year younger than Sujata. How old is Kareena?  years
- Mr. Lal, Mr. Sen and Mr. Sharma are teachers in a school. Mr. Lal is 40 years old. Mr. Sharma is 2 years younger than him. Mr. Sen is 5 years elder than Mr. Sharma. How old is Mr. Sen?  years
- Sumit, Kapil and Jagjit are members of a cricket team. Kapil is 28 years old. Sumit is 2 years older than him. Jagjit is 5 years younger than Sumit? How old is Jagjit?  years
- Arpit is 7 years old. Mr. Jagan is father of Arpit. Mr. Jagan is five times as old as Arpit. How old is Mr. Jagan?  years
- Romilla and Jyoti are cousins. Jyoti is 5 years old. Age of Romilla is one year more than two times Jyoti's age. How old is Romilla?  years

**Greatest and Smallest Numbers-1**

Use the greatest and smallest number of the digit given in the box. In the box, the digit is not repeated.

5 and 8 Greatest Th H T O Smallest Th H T O	3, 5, 4 and 8 Greatest Th H T O Smallest Th H T O	7, 3, 2 and 8 Greatest Th H T O Smallest Th H T O
6, 5, 4 and 8 Greatest Th H T O Smallest Th H T O	7, 2, 1 and 5 Greatest Th H T O Smallest Th H T O	5, 4, 9 and 3 Greatest Th H T O Smallest Th H T O
6, 2, 4 and 8 Greatest Th H T O Smallest Th H T O	1, 3, 7 and 9 Greatest Th H T O Smallest Th H T O	2, 5, 9 and 7 Greatest Th H T O Smallest Th H T O
1, 8, 3 and 9 Greatest Th H T O Smallest Th H T O	2, 1, 7 and 8 Greatest Th H T O Smallest Th H T O	4, 5, 6 and 2 Greatest Th H T O Smallest Th H T O

**Greatest and Smallest Numbers-2**

Use the greatest and smallest number of the digit given in the box. In the box, the digit is repeated.

5, 2, 0 and 8 Greatest Th H T O Smallest Th H T O	3, 0, 4 and 8 Greatest Th H T O Smallest Th H T O	7, 3, 2 Greatest Th H T O Smallest Th H T O
6, 5, 0 and 8 Greatest Th H T O Smallest Th H T O	7, 2, 0 and 5 Greatest Th H T O Smallest Th H T O	5, 4, Greatest Th H T O Smallest Th H T O
6, 0, 4 and 8 Greatest Th H T O Smallest Th H T O	1, 3, 0 and 9 Greatest Th H T O Smallest Th H T O	2, 5, Greatest Th H T O Smallest Th H T O
1, 0, 3 and 9 Greatest Th H T O Smallest Th H T O	0, 1, 7 and 8 Greatest Th H T O Smallest Th H T O	4, Greatest Th H T O Smallest Th H T O

$\begin{array}{r} \square 1 \square 3 \\ + 2 7 6 \square \\ \hline 6 \square 8 7 \end{array}$	$\begin{array}{r} 2 1 9 \square \\ + \square \square 0 5 \\ \hline 5 3 \square 8 \end{array}$	$\begin{array}{r} 2 \square 8 6 \\ + 6 8 \square 3 \\ \hline \square 9 8 \square \end{array}$
$\begin{array}{r} \square 4 7 \square \\ + 3 2 \square 9 \\ \hline 5 \square 3 5 \end{array}$	$\begin{array}{r} 7 \square 3 4 \\ + \square 9 8 \square \\ \hline 9 2 \square 0 \end{array}$	$\begin{array}{r} 2 1 \square 7 \\ + 5 \square 9 4 \\ \hline \square 0 3 \square \end{array}$
$\begin{array}{r} 5 \square 2 9 \\ - \square 4 1 \square \\ \hline 3 2 \square 4 \end{array}$	$\begin{array}{r} 8 \square 7 \square \\ - 1 3 \square 1 \\ \hline \square 6 2 3 \end{array}$	$\begin{array}{r} \square 4 7 3 \\ - 5 \square \square 0 \\ \hline 1 2 7 \square \end{array}$
$\begin{array}{r} 9 6 4 7 \\ - \square 2 \square 5 \\ \hline 6 \square 8 \square \end{array}$	$\begin{array}{r} \square 2 7 0 \\ - 7 0 \square 3 \\ \hline 1 \square 5 \square \end{array}$	$\begin{array}{r} 5 \square 3 1 \\ - \square 6 \square 5 \\ \hline 2 1 5 \square \end{array}$

$\begin{array}{r} 2 \square 4 \\ \times \quad 2 \\ \hline \square 6 \square \end{array}$	$\begin{array}{r} \square 3 \square \\ \times \quad 3 \\ \hline 3 \square 6 \end{array}$	$\begin{array}{r} \square 0 2 \\ \times \quad \square \\ \hline 4 0 8 \end{array}$
$\begin{array}{r} \square 5 6 \\ \times \quad 2 \\ \hline 5 \square \square \end{array}$	$\begin{array}{r} \square 3 6 \\ \times \quad \square \\ \hline 7 \square 8 \end{array}$	$\begin{array}{r} 1 8 \square \\ \times \quad 4 \\ \hline \square 0 \end{array}$
$\begin{array}{r} 3 \square 0 4 \\ \times \quad 2 \\ \hline \square 4 \square \square \end{array}$	$\begin{array}{r} 1 2 \square \square \\ \times \quad 3 \\ \hline \square \square 9 6 \end{array}$	$\begin{array}{r} \square \square 1 2 \\ \times \quad \square \\ \hline 4 0 \square 8 \end{array}$
$\begin{array}{r} 1 \square 2 6 \\ \times \quad 5 \\ \hline \square 1 \square \square \end{array}$	$\begin{array}{r} \square 4 3 1 \\ \times \quad \square \\ \hline 9 \square \square 4 \end{array}$	$\begin{array}{r} \square 5 9 \square \\ \times \quad 6 \\ \hline 9 \square \square 8 \end{array}$

**Division**

Divide the following:

$$\begin{array}{r} 1 \square \\ 2 \overline{) 3 \square 2} \\ - \square \square \\ \hline \square \square \\ - \square \square \\ \hline \square \square \end{array}$$

Q = \_\_\_\_\_  
R = \_\_\_\_\_

$$\begin{array}{r} 2 \square \\ 3 \overline{) \square \square} \\ - \square \square \\ \hline 1 5 \square \\ - \square \square \\ \hline \square \square \end{array}$$

Q = \_\_\_\_\_  
R = \_\_\_\_\_

$$\begin{array}{r} \square \square \\ 4 \overline{) 9 \square} \\ - \square \square \\ \hline \square 9 \square \\ - \square \square \\ \hline \square \square \end{array}$$

Q = \_\_\_\_\_  
R = \_\_\_\_\_

$$\begin{array}{r} 1 \square \square \\ 3 \overline{) 4 \square \square} \\ - \square \square \\ \hline \square 6 \square \\ - \square \square \\ \hline \square 2 \square \\ - \square \square \\ \hline \square \square \end{array}$$

Q = \_\_\_\_\_  
R = \_\_\_\_\_

$$\begin{array}{r} 2 \square \square \\ 4 \overline{) \square \square 9} \\ - \square \square \square \\ \hline 1 9 \square \\ - \square \square \square \\ \hline \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

Q = \_\_\_\_\_  
R = \_\_\_\_\_

$$\begin{array}{r} 1 \square 3 \\ \square \overline{) 7 \square 5} \\ - \square \square \\ \hline \square 6 \square \\ - \square \square \square \\ \hline \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

Q = \_\_\_\_\_  
R = \_\_\_\_\_

Find the products without actually multiplying.

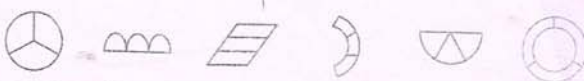
- |                     |                     |
|---------------------|---------------------|
| 1. $5 \times 300 =$ | 3. $4 \times 600 =$ |
| 2. $7 \times 900 =$ | 4. $6 \times 500 =$ |
| 3. $9 \times 300 =$ | 5. $8 \times 700 =$ |
| 4. $3 \times 800 =$ | 6. $3 \times 200 =$ |
| 5. $6 \times 400 =$ | 7. $8 \times 800 =$ |
| 6. $5 \times 700 =$ | 8. $2 \times 500 =$ |

**Mathematical Operations with Changed Symbols**

\* Means '+' (add);  $\oplus$  means '-' (subtract);  
 $\Delta$  means 'x' (multiply); # means '÷' (divide)

$212 * 715 =$	$999 \oplus 231 =$
$132 \Delta 6 =$	$272 \# 2 =$
$316 * 408 =$	$735 \oplus 115 =$
$128 \Delta 5 =$	$693 \# 3 =$
$125 * 206 * 402 =$	$* 402 =$
$932 \oplus 206 \oplus 407 =$	$\oplus 407 =$
$112 \Delta 2 \Delta 3 =$	$\Delta 3 =$
$996 \# 3 \# 2 =$	$\# 2 =$
9. $14 \times 300 =$	10. $12 \times 600 =$
11. $11 \times 800 =$	11. $20 \times 700 =$
12. $15 \times 800 =$	12. $25 \times 300 =$
13. $16 \times 500 =$	13. $14 \times 700 =$
14. $16 \times 400 =$	14. $20 \times 300 =$
15. $40 \times 600 =$	15. $251 \times 100 =$

## Fractions - 1

1. Shade  $\frac{1}{2}$  of each.2. Shade  $\frac{1}{3}$  of each.3. Shade  $\frac{2}{3}$  of each.4. Shade  $\frac{1}{4}$  of each.5. Shade  $\frac{3}{4}$  of each.



## EXERCISE 16B

1. The number of different types of vehicles travelling along a certain road on a certain day was recorded and shown on the graph below. Study the graph and answer the questions that follow.

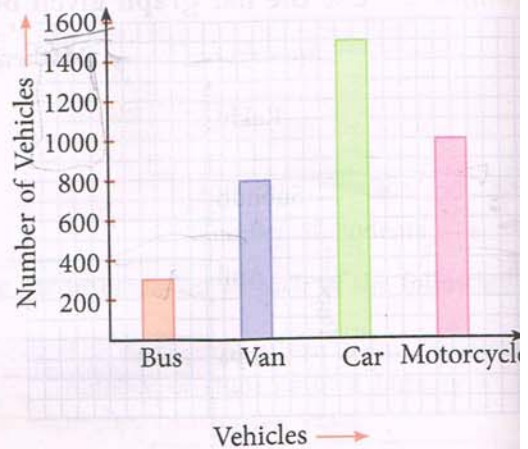
(a) The smallest number of vehicles that travelled along the road were .

(b)  fewer buses than cars travelled along the road.

(c) Most of the vehicles that travelled along the road were .

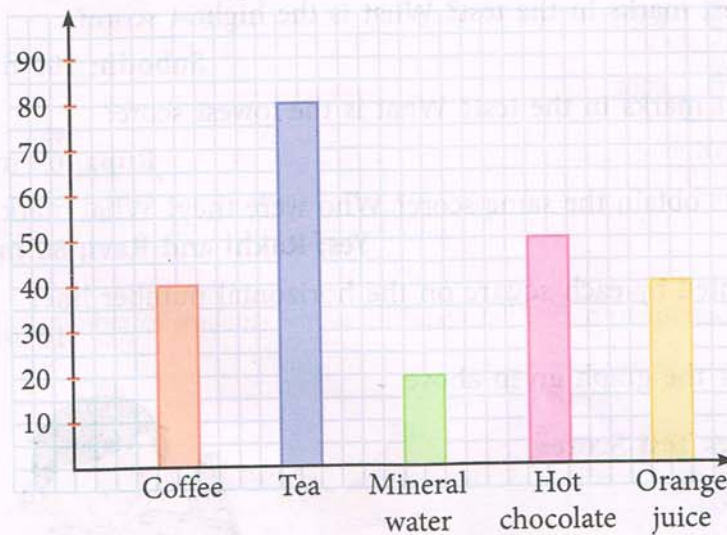
(d) The total number of vans and motorcycles that travelled along the road was .

(e) Altogether,  vehicles travelled along the road on that day.



2. Study the bar graph given below and answer the questions that follow.

Drinks Bought at Riverside High School Canteen



- Which drink was the most popular?
- How many of each type of drink were bought?
- How many drinks were bought altogether?
- Which drinks were twice as popular as mineral water?

From the above bar graph, the names of the garments are along the horizontal axis and the number of garments are along the vertical axis.

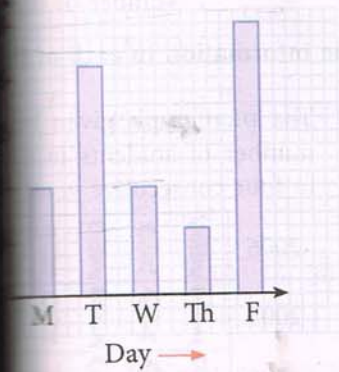
The width of the bars and the distance between them should be kept the same.



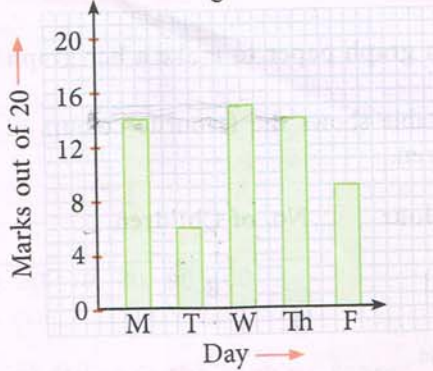
### EXERCISE 16A

Charts below show a student's marks in different Maths and English tests given on different days of the same week.

Maths Test



English Test



Complete the tables with marks secured by the student in each subject.

Maths Test

Mon	Tues	Wed	Thu	Fri
10	18	12	8	20

English Test

Days	Mon	Tues	Wed	Thu	Fri
Marks	14	6	15	14	9

Complete each table by using the corresponding bar graph.

Tickets Sold for the School Play

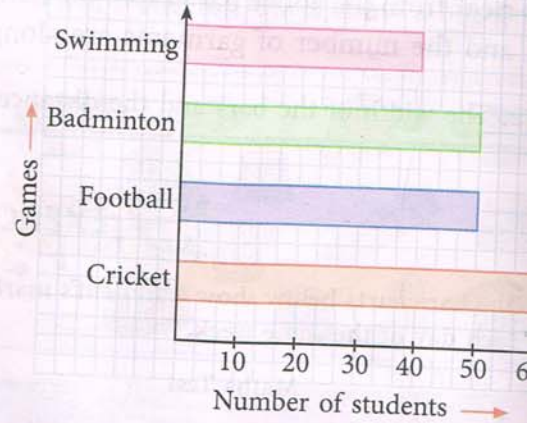


Student	Anu	Renu	John	Seema
Tickets	5	15	10	20



3.

Game	Number of Students
Cricket	60
Football	50
Badminton	40
Swimming	30

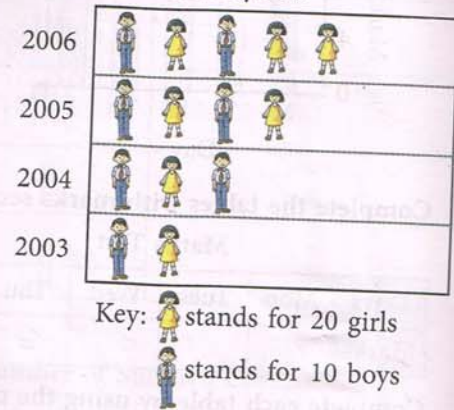


Use a graph paper to make a bar graph using the information in each of the following

4. The table shows the favourite colours of children.

Colour	No. of Children
Red	8
Blue	3
Pink	5
Green	7
Yellow	6

5. The pictograph given below shows number of students in a nursery school in four consecutive years.



6. The number of students whose birthdays fall within the period indicated.



Period	Number of Birthdays
January to March	27
April to June	35
July to September	18
October to December	52





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**ADDY'S International Kindergarten & Curriculum @ GNC School**

Find the missing numbers in the following number patterns. Also write the rule for each pattern.

1. 243, 81, 27, \_\_\_\_\_, \_\_\_\_\_, 1. Rule \_\_\_\_\_
2. 96, 48, \_\_\_\_\_, \_\_\_\_\_, 6, 3. Rule \_\_\_\_\_
3. 2048, 512, 128, \_\_\_\_\_, 8, \_\_\_\_\_ Rule \_\_\_\_\_
4. 1875, 375, \_\_\_\_\_, 15, \_\_\_\_\_ Rule \_\_\_\_\_
5. 486, 162, 54, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
6. 6400, 3200, 1600, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
7. 2, 5, 10, 13, 26, 29, 58, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_  

$$\begin{array}{ccccccc} \curvearrowright & \curvearrowright & \curvearrowright & \curvearrowright & & & \\ +3 & \times 2 & +3 & \times 2 & & & \end{array}$$
8. 10, 8, 24, 22, 66, 64, 192, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
9. 25, 20, 200, 195, 1950, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
10. 7, 10, 40, 43, 172, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_



Find the missing numbers in the following number patterns. Also write the rule for each pattern.

1. 1, 2, 4, 8, 16, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
2. 1, 3, 9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
3. 4, 16, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 4096. Rule \_\_\_\_\_
4. 1, 5, 25, \_\_\_\_\_, \_\_\_\_\_, 3125. Rule \_\_\_\_\_
5. 1, 7, 49, \_\_\_\_\_, 2401, \_\_\_\_\_ Rule \_\_\_\_\_
6. 5, 20, 80, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_
7. 2, 6, 18, \_\_\_\_\_, 162, \_\_\_\_\_ Rule \_\_\_\_\_
8. 1, 10, 100, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_





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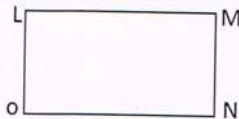
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STD:4 F.A.-3 Assignment Chap: 9,10,11, Total Marks:90

Sub: MATHS

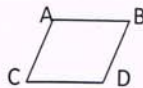
Q-1 Short type questions:

(50)

- 1) Convert into centimeter: 5 m,
- 2) Convert into centimeter: 7 m 63 cm.
- 3) Convert into centimeter: 35 m 12 cm.
- 4) Convert into metres: 3 Km 56 m
- 5) Convert into metres: 18 km,
- 6) Convert into millimetres: 16cm
- 7) Express in milliliters: 10 l
- 8) Express in milliliters: 8 l 273 ml
- 9) Express in litres & milliliters: 7000 ml
- 10) Express in litres & milliliters: 6075 ml
- 11) Show the time in the clock: 4:00
- 12) Show the time in the clock: Quarter past noon
- 13) Show the time in the clock: Twenty minutes past mid night.
- 14) Name the vertices, sides and diagonals :



15) Name the vertices, sides and diagonals:



- 16) How many days are there in 4 weeks:
- 17) How many months are there in 3 years 4 months
- 18) How many days are there in 5 weeks 6 days.
- 19) How many months are there in 5 years.
- 20) Use compasses to draw a circle of radius as 5 cm.
- 21) Use compasses to draw a circle of radius as 4 cm.
- 22) Use compasses to draw a circle of radius as 2 cm.
- 23) What is the radius of the circle whose diameter is 10 cm.
- 24) What is the radius of the circle whose diameter is 18 cm.
- 25) What is the radius of the circle whose diameter is 8 cm.

Q-2 Long type questions:

(40)

- 1) A contractor got a contract for construction of three roads. The length of the first road is 130 Km 750 m, the second road is 98 Km 411 m and the third road is 203 Km 42 m. Find the total length of the three roads that he needs to construct.
- 2) Raju purchased 22 m 35 cm cloth for shirts, 31 m 16 cm for trousers and 1 m 34 cm for other purpose. How many metres of cloth did he purchase in all?
- 3) Mahesh took 5 m 87 cm coloured paper from the class teacher. He used 2 m 93 cm of it in making flags and returned the rest to the class teacher. How much paper was returned.
- 4) Ravi purchased a box containing 15 Kg of apples. If 1 Kg 450 g of apples were found spoiled and 8 Kg 780 g were consumed in a party, how much apples were left?
- 5) Bag A contains 48 Kg 600 g of rice and Bag B contains 37 Kg 760 g of rice. Which bag contains more rice and by how much?
- 6) Mrs. Khanna's car holds 43 L 570 ml of petrol. Her husband's car holds 63 L 450 ml of petrol. How much petrol they must buy to fill both the cars if both are empty?

S. A. II

- 7) A farmer's herd of cows produced 212 L 235 ml of milk. If he has 85 L 450 ml left, how much did he sell?
- 8) How many minutes are there from 8:10 a.m. to 8:30 a.m.
- 9) How many minutes are there from 4:35 p.m. to 4:50 p.m.
- 10) How many hours and minutes are there from 7:2 a.m. to 10:10 a.m.
- 11) How many hours and minutes are there from 10:50 a.m. to 12:05 p.m.
- 12) What time will be 4 hours after 7:45 p.m.
- 13) What time will be 4 hours after 12 noon.
- 14) What time was it 5 hours before 12 mid-night.
- 15) What time was it 5 hours before 6:00 p.m.
- 16) How many days are there from the Independence Day to Christmas.?



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F.A.-4 STD 4 Sub: MATHS Chap:12,13,14,15

S.A II

Q-1 show type questions 50 marks

1. The diameter of a circle is 10 cm. Find the radius of the circle.  
2. The radius of a circle is 7 cm. Find the diameter of the circle.

5. Determine the parameter of the triangle whose sides are 5 centimetre 4 centimetres 6 centimetre
6. Determine the parameter of the triangle whose sides are 34 centimetre 41 centimetres 39 centimetre
7. Determine the parameter of the rectangle whose length is 3 centimetre and breath is 2 centimetre
8. Determine the parameter of the square of side is 2 centimetre
9. Determine the perimeter of the square feet is 5 centimetre
10. determine the perimeter of the rectangle whose length is 12 metre and breath is 10 metre
11. Find the breadth if parameter is 80 centimetre and length is 28 centimetre
12. Find the length of the perimeter is 230 centimetre and breadth is 50 centimetre
13. What is the length of the side of a square whose perimeter is 36 centimetre
14. What is the length of the side of a square whose perimeter is 92 centimetre
15. Find the area of the square whose one side measures is 7 centimetre
16. Find the area of the square whose one side is 9 centimetres
17. Find the area of the rectangle of dams dimensions 35 centimetre by 20 centimetre
18. Find the area of the rectangle of dimensions 60 centimetre by 35 centimetres
19. Find the length of the rectangle if area is 56 centimetres square and rate 8 centimetre
20. Find the breadth of the rectangle if area is 216 centimetres square and length is 36 centimetres
21. Draw symmetry lines in A
22. Draw symmetry lines in E
23. Draw symmetry lines in H
24. Draw symmetry lines in square

Q-2 long type questions (40)

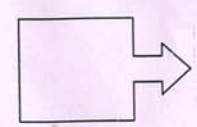
1. Find the perimeter of a triangle whose sides are 5 cm, 6 cm and 7 cm. Draw using only this paper and a ruler.
2. Find the parameter of a triangle whose sides are equal and measure 7 centimetre each.
3. Two sides of a triangle are equal and measure 4 centimetre is if the perimeter of the triangle is 13 centimetre find the third side
4. The perimeter of a rectangle is 46 centimetre the length of the rectangle is 13 centimetre what is its breadth?
5. The perimeter of a rectangle is 30 centimetres The Breath of the rectangle is 9 centimetre what is its length
6. What is the length of the side of a square whose perimeter is 48 centimetres
7. Draw the symmetry lines in



8. Draw the symmetry lines in



9. Draw the symmetry lines in

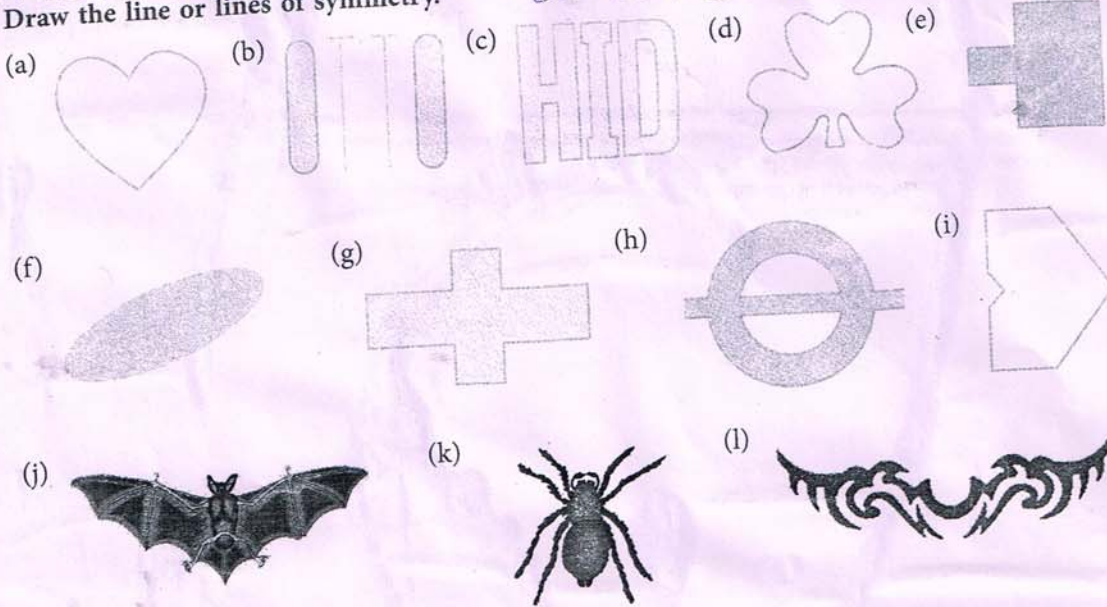


10. Find the area of a rectangle with length 8 cm and breadth 6 cm.

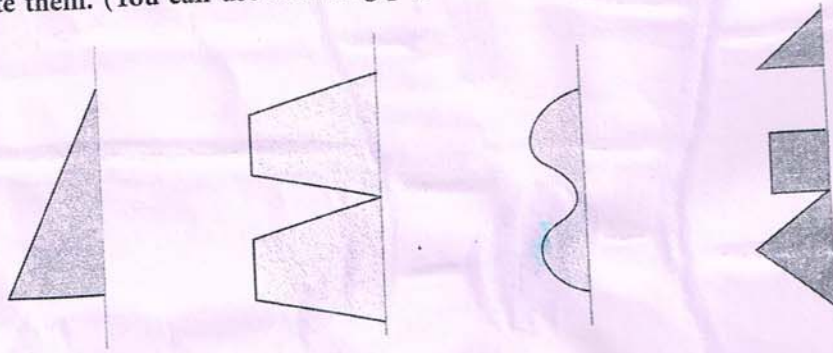
11. Find the length of a rectangle whose area is 27 sq cm and breadth is 3 cm.

12. Draw the line or lines of symmetry.

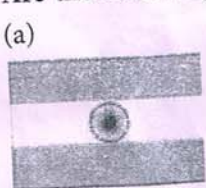
S.A.T



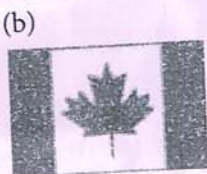
13. These are half shapes with a line of symmetry. Copy these shapes in your note book and complete them. (You can use a tracing paper to trace them.)



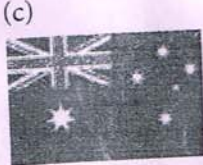
14. Are the following flags symmetrical? If yes, then draw the line/lines of symmetry.



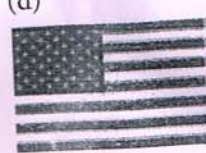
Indian Flag



Canadian Flag



Australian Flag



American Flag



Australian Aboriginal